

3413 Main Street

Newberry, South Carolina

Grades 9-12 Career Center

Enrollment 705 Students

DirectorHenry (Buddy) Livingston803-321-2674Board ChairMr. Don Saylor803-276-9765

Superintendent

Mr. Bennie Bennett 803-321-2600



RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

> http://ed.sc.gov http://www.sceoc.org

Excellent		Good	Average	Below Average	At-Risk			
	34	2	1	0	0			

^{*} Ratings are calculated with data available by September 30.

School Profile				
	Our School	Change from Last Year	Median Career Center	
Students (n=705)				
With disabilities other than speech	9.2%	Up from 5.0%	9.3%	
Career/technology students in co-curricular organizations	14.0%	Down from 14.3%	20.7%	
Enrollment in career/technology courses	705	Down from 800	675	
Students participating in work-based experiences	12.5%	Up from 5.8%	20.6%	
Teachers (n=17)				
Teachers with advanced degrees	17.6%	Down from 25.0%	27.2%	
Continuing contract teachers	41.2%	Down from 56.3%	71.9%	
Teachers with emergency or provisional certificates	21.4%	Down from 25.0%	19.5%	
Teachers returning from previous year	85.1%	Up from 82.1%	92.5%	
Teacher attendance rate	96.5%	Down from 98.1%	95.6%	
Average teacher salary	\$40,943	Up 2.5%	\$46,693	
Professional development days/teacher	5.9 days	Down from 14.3 days	13.4 days	
School				
Director's years at Center	0.5	Down from 3.0	4.0	
Dollars spent per pupil*	\$1,948	Down 11.6%	\$3,234	
Percent of expenditures for teacher salaries*	51.4%	Down from 55.1%	55.1%	
Percent of expenditures for instruction*	71.2%	Down from 71.9%	63.7%	
Parents attending conferences	69.6%	Down from 100.0%	84.2%	
SACS accreditation	Yes	No Change	Yes	

^{*} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents							
	Teachers	Students*	Parents*				
Number of surveys returned	14	100	41				
Percent satisfied with learning environment	100.0%	92.9%	90.0%				
Percent satisfied with social and physical environment	100.0%	89.9%	89.7%				
Percent satisfied with school-home relations	85.7%	84.8%	92.3%				

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
·	Technical Skill Attainment State This Center Center		Gı	Graduation Rate		Placement Rate			
				This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	597	87.1%	85.2%	164	96.3%	94.4%	346	95.1%	97.4%
Students with Disabi	lities on Dip	loma Track							
	62	72.6%	73.6%	19	94.7%	73.4%	7	100.0%	97.6%
Gender									
Male	299	83.6%	82.4%	83	96.4%	93.2%	182	98.4%	98.2%
Female	298	90.6%	88.3%	81	96.3%	95.6%	164	91.5%	96.5%
Racial/Ethnic Group									
White	235	91.5%	88.5%	75	98.7%	96.4%	171	98.3%	97.9%
Africian American	320	84.1%	79.9%	84	95.2%	91.6%	161	92.6%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	40	85.0%	85.9%	5	80.0%	92.2%	13	84.6%	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	1	I/S	96.7%
Migrant Status									
Migrant	2	I/S	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	31	83.9%	85.1%	80	97.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Stat	tus								
Subsidized meals	351	84.3%	80.7%	84	95.2%	91.7%	82	91.5%	95.8%
Subsidized Illeais	331	04.576	00.778	04	95.270	31.770	02	31.570	35.076

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

This school year was, again, a year of many firsts for Newberry County Career Center. We had our second year of Agricultural Science. We are a certified Project Lead The Way site that will give students the opportunity to earn college credit in engineering courses here at NCCC. We are a certified testing site for the Certified Nursing Assistants program and certified 14 of our Health Science 2 students.

Newberry County Career Center is a Point of Light school in the National Blue Ribbon Schools program, a program nationally known for recognizing schools with exemplary instructional programs. We sent a record number of students to national competition to contend with students from all over the nation. We added a greenhouse, aguarium, incubator, computers, and an almost endless list of resources to our programs, which will allow students to be better prepared to meet their goals when they leave our campus.

With all these accomplishments, we still have areas that we want to improve. Placing students in real-life job experiences will continue to be a priority for NCCC. Continued support from local businesses will allow us to assist students in gaining that critical piece of their educational experience here. We had 42 students with perfect attendance here at NCCC this past year and want to work hand-in-hand with parents and guardians to ensure that every student has the opportunity to be here and to learn the valuable skills that NCCC has to offer.

Ira Keith Chapman, Director Mike Jaeger, SIC Chair

No Child Left Behind

School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.